

Guillaume Morlet

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Education

D-MTEC ETH Zurich

Doctoral Student

June 2021–February 2025

Thesis working title: Essays in Applied Econometrics

Alumnus of the 7th Cohort of the Swiss Leading House VPET-ECON

- Working from home is here to stay but how does it affect workplace learning? (Published [here](#))
- The Moderating Effect of Firm-Specificity on the Impact of Unemployment on Apprenticeship Positions: Evidence from Switzerland (Working Paper Available [here](#))
- Gendered Choices of Labour Market Integration Programmes: Evidence from the United States (Published [here](#))
- Impact of Subsidies on Training Positions: Evidence from the United States (Job Market Paper, Abstract available [here](#))
- The Impact of Student-Centred Teaching Strategies on Educational Attainment in Econometrics (Published [here](#))

Publications in Peer-Reviewed Journals

- Morlet G., Bolli T., 2024. Working from home is here to stay but how does it affect workplace learning? *Swiss Journal of Economics and Statistics*, 160(4).
- Shah, I., Rageth, L., Morlet, G., Au Yong Lyn, A., 2024. The Impact of Student-Centered Teaching Strategies on Educational Attainment in Econometrics: Evidence From the UK, *SAGE Open*.
- Morlet, G., Caves, K., 2024 "Gendered Choices of Labour Market Integration Programmes: Evidence from the United States". *Evidence-Based Human Resources Management*

Conference Presentations

- 17th Ruhr Graduate School of Economics Conference (2024)
- German Institute for Employment Research (IAB) 16th interdisciplinary Ph.D. Workshop (2025)
- Stata Conference in Applied Econometrics (2023)
- Western Economic Association International, Seattle Conference (2024)
- Lisbon Economics and Statistics of Economics Conference (2024)
- Leuven Economics of Education Research Conference (LEER, 2024)
- Swiss Leading House Conference on the Economics of VET (2022, 2024)

Work in Progress

- The Impact of COVID-19 Restrictions on Apprentice Training: Evidence from Swiss Panel Data *Under Review at Empirical Research in Vocational Education and Training* (Abstract available [here](#))
- The Business Cycle and Non-Formal Training in the United States: The Case of Registered Apprenticeships

Languages

French: Native

German: Full Professional Proficiency

English: Native

Spanish: A2 Level of Common European Framework

Software Competences

Stata: Fully Proficient

R: Working Proficiency

SQL: Working Knowledge

Python: Working Proficiency

Prompt Engineering: Advanced Knowledge

LaTeX: Working Proficiency

Teaching

Youth Labor Market Outcomes, Institutions and Governance of Education and Training Systems (2023, 2024)

- I specialised in teaching the effects of digitalisation on the labour market, labour demand of firms, and incentives of training provision

Reviewing Activities

I have peer-reviewed manuscripts for *International Economic Review*, *Higher Education*, *Journal of Productivity Analysis*, and *Management, Economics of Education Review*, and *Empirical Economics*.

Referees

- Dr. Thomas Bolli, Director of the Swiss Education Laboratory, ETH Zurich.
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- Dr. Katherine Caves, CEMETS Lab Director, ETH Zurich.
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- Prof. Dr. Ursula Renold, Chair of Education Systems, ETH Zurich.
Contact: ursula.renold@mtec.ethz.ch
- Dr. Imran Shah, Associate Professor, University of Bath.
Contact: i.h.shah@bath.ac.uk
- Dr. Audrey Au Yong Lyn, Postdoctoral Researcher, ETH Zurich.
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